**Cyberbullying Lesson Plan- High School Lesson**

**Tentative Date**: 9/23/2013 & 9/24/2013 Approximate time 65-75 min.

**Objective**: Students will describe what bullying is, how cyberbullying is different from traditional bullying, and what they can do to protect themselves and others from cyberbullying.

**Purpose:**

* Students will learn about and discuss what cyberbullying is.
* Students willrecognize that they will come across cyberbullying either directed toward them, or that they will be a witness to cyberbullying.
* Students will understand that the more time they spend involved in social media the more likely they are to observe cyberbulling.
* Students will learn about harm that comes from cyberbullying.
* Students will learn how to protect themselves from cyberbullying.
* Students will understand the responsibility they have to report incidents of cyberbullying, whether they are a victim or a witness to it.

**Input:** Have students write down definitions of bullying and cyberbullying. Discuss what cyberbullying is and make sure all students have a clear definition of cyberbullying.

**Anticipatory Set:**

Show YouTube: Morgan Meier Story

Discuss: What did Morgan do wrong? What did Morgan’s parents do right? Wrong?

**Modeling:** Go over handout: Responding to Cyberbullying: Top Ten Tips for Teens

**Guided Practice:** Divide class into groups of three, and assign each group a scenario to discuss.

Have groups refer to the Top Ten Tips handout , and present to the class the scene they were assigned and the situation would be handled best.

**Check for Understanding:**

Take cyberbullying quiz. This would be a clicker quiz and each question should be discussed at the end of the quiz.

**Closure:** Each student will sign a paper on appropriate use of the internet, take it home and have parents sign it and return it to class, next class.